

Screeners of Handwriting Proficiency

Administration Packet - 2nd

The Screener of Handwriting Proficiency is designed for educators and specialists to help them assess critical and measurable skills that students need for success. The Screener is quick and easy to administer, and you can use it for individuals and whole groups to get valuable performance outcomes and to plan for intervention.

- Identify children who need intervention early in the year.
- Inform and focus handwriting instruction.
- Generate reports that show what students need.
- Remediate and close the achievement gap.

The Screener works with all handwriting curricula and with any type of instruction. Use independently or as part of a Response to Intervention (RtI) model. For best results, administer the Screener three times a year to monitor progress.

2nd Grade Student Sheet

Let's get started:

- ☐ Review this Administration Packet.
- ☐ Copy the Student Sheet.
- ☐ Prepare the Concerns Checklist.
- ☐ Administer the Screener.

HOW TO ADMINISTER

Get Started - Read the directions to the class. Continue the directions, following the pattern for the next letters or numbers. *Do not give students additional verbal cues or visual models.*

Say: I will ask you to write some letters and numbers.
Do not write anything until I ask you to.
At the top, write your name beside the smiley face.
(Wait until after the screening to fill in the date.)

Capital Letters

Say: We will start with capital letters.
Find capital **A** and **B**.
Write capital **C** in the next space. Write capital **D**.
Find capital **E**. Write capital **F**.
Continue using the pattern on the Student Sheet.

Numbers

Say: I want you to write numbers. Find number **1**.
Write number **2** in the next space. Write number **3**.
Continue using the pattern on the Student Sheet.

Lowercase Letters

Say: I want you to write lowercase letters.
Below the numbers are lowercase letters and spaces.
Find the first empty space and write lowercase **a**.
Write lowercase **b**. Find lowercase **c** **d**.
Continue using the pattern on the Student Sheet.

Sentence

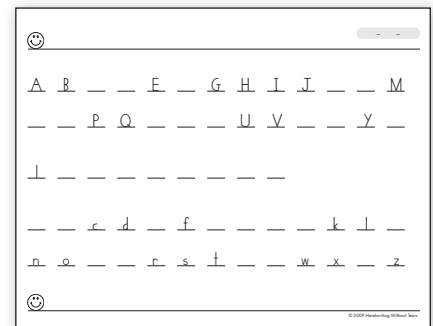
Say: I want you to write a question on the bottom line next to the smiley face. There are four words. Wait for me to spell the words. *(Do not give capital, spacing, or punctuation clues.)*

The 1st word is how	Write how, h - o - w
The 2nd word is do	Write do, d - o
The 3rd word is eagles	Write eagles, e - a - g - l - e - s
The last word is fly	Write fly, f - l - y
This is the end of the sentence.	

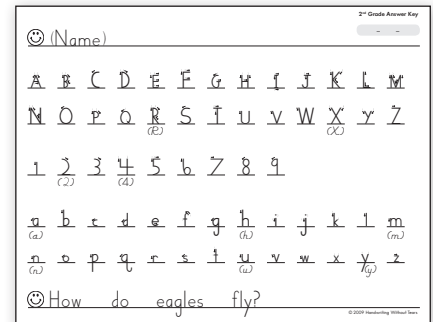
When finished, say: Now, turn over your paper.
Collect papers; mark the Student Sheet to indicate screening date.

Tips for Screening:

- ☐ Administer in a room with no letter displays or turn desks away from letter displays.
- ☐ Use privacy folders to prevent copying.
- ☐ Use pencils only.

A handwriting practice sheet for 2nd grade. It features a smiley face at the top left for a name and a line for a date. The sheet is divided into several rows of dashed lines for tracing and solid lines for independent writing. The first row contains capital letters A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z. The second row contains lowercase letters a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z. The third row contains numbers 1, 2, 3, 4, 5, 6, 7, 8, 9, 0. The fourth row contains the words 'How', 'do', 'eagles', 'fly?'. The bottom right corner has a copyright notice: © 2009 Handwriting Without Tears.

2nd Grade Student Sheet

A handwriting practice sheet for 2nd grade, identical to the Student Sheet. It features a smiley face at the top left for a name and a line for a date. The sheet is divided into several rows of dashed lines for tracing and solid lines for independent writing. The first row contains capital letters A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z. The second row contains lowercase letters a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z. The third row contains numbers 1, 2, 3, 4, 5, 6, 7, 8, 9, 0. The fourth row contains the words 'How', 'do', 'eagles', 'fly?'. The bottom right corner has a copyright notice: © 2009 Handwriting Without Tears.

2nd Grade Answer Key

What's next?

- ☐ Download the Scoring Packet from hwtears.com/screeners.



A B _ _ E _ _ G H I J _ _ M _

_ _ P Q _ _ _ U V _ _ Y _

L _ _ _ _ _ _ _ _

_ _ c d _ _ f _ _ _ k l _

n o _ _ r s t _ _ w x _ _ z _



PRINTING CONCERNS CHECKLIST

Place a check mark for each concern noted. Refer to the key below or the scoring packets for identifying information and guidance.

	Last Name	First Name	Formation	Size	Neatness	Speed	Posture	Pencil Grip	Helper Hand	Other
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
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35										

Formation - Starts at the bottom or writes out of order
Size - Writes too large for grade
Neatness - Demonstrates poor quality of written work
Speed - Is slow to complete tasks compared to peers

Posture - Sits slumped, feet unsupported
Pencil Grip - Has awkward grip
Helper Hand - Does not use hand to hold paper
Other - Exhibits cognitive, physical, language, or attention issues